

Roll-out of Safe and Child-Friendly School Construction Guidelines (SCSCG)

Embassy of Switzerland, Swiss Cooperation Office Myanmar



Schweizerische Eidgenossenschaft
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Swiss Agency for Development
and Cooperation SDC

Through the roll-out of SCSCG, schoolgirls and schoolboys of the entire country have a more effective, secure, safer and child friendlier education environment and school infrastructure.



expand. The Department of Basic Education has a huge challenge to meet its goals of providing education to 9.3 million students, comprised of 47'000 schools with a goal of building 4'000 safe schools per year. However, these figures do not represent the entire educational population of the country, as they exclude the most vulnerable children from ethnic minority regions and impoverished pupils who attend religious schools.

To address safety standards in this hazard prone country, the Safe and Child-Friendly School Construction Guidelines were developed collaboratively between the Department and SDC and inaugurated in September 2018. The task now requires the Department to implement these guidelines, with adequate technical capacities in the field. The Department of Basic Education requested SDC to provide its valuable expertise, support and funding.

The roll-out of Safe and Child-Friendly School Construction Guidelines (SCSCG) is a unique opportunity to scale-up Switzerland's previous experience in building safe schools in Myanmar. The launching of the guidelines confirmed the good collaboration SDC and the Department of Basic Education have to increase the government's ownership in reaching out for support in implementation. The programme will primarily focus on safety regulations as laid out in the School Construction guidelines and strengthening the Department's ability to coordinate divisions of labour effectively in the school construction sector.

The objectives of the roll-out of Safe and Child-Friendly School Construction Guidelines Programme are:

- 1) The Government of Myanmar initiates optimisation of competencies and responsibilities for the process flow of the construction of schools in basic education,
- 2) Security and safety of schoolchildren and school employees are increased through improved quality of school infrastructure,
- 3) Coordination and cooperation mechanism in education are improved among stakeholders.

With more than 60 years of isolation, conflict and limited resources Myanmar's education development is poised to

Duration and total Budget

The allocated budget for the first phase of programme of three-years, running from 2019 to 2021, is USD 1.5 million.

<http://scscg.moe.edu.mm>



Hand Washing at School in Mon State © Aung Htay Hlaing for SDC/HA

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