



Project title

Care and Support for Teaching and Learning (CTSL)

Duration: 5 Years (2008-2013)

Budget: CHF 6'500'000.00

Implementing Agency: Media in Education Trust Africa (MiETA)

Partners: Education Ministries

Project location: Southern Africa

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Current Situation

The SADC region has seen an increase in the number of orphans, vulnerable children and affected youths as a result of HIV and AIDS, extreme poverty and - in some countries – military conflict. Vulnerable and poor house-holds, especially those headed by children, bear the brunt of these challenges. In terms of education, it impacts negatively on the ability of children to attend, perform and remain in school. For the past 4 years, the SDC has been supporting the comprehensive Care and Support for Teaching and Learning (CSTL) in the SADC. The programme aims to address health issues and societal barriers caused by HIV and AIDS and poverty, and the impact these have on children's education. CSTL is implemented as an SADC programme after its adoption by the region's Education Ministers in 2008

Swiss Objectives

At regional level, strengthening and harmonizing policies and programmes which encourage the provision of care and support in school to promote effective teaching and learning; and increasing learning and knowledge on care and support strategies that are shared across the region.

At member state level, strengthening the education systems within the countries to respond to the care and support needs of vulnerable learners; mobilising school communities to support and provide care to vulnerable children; and improving the educational success of vulnerable learners through integrated service delivery.

The project focuses on children, the youth, teachers, school management teams, school governing bodies, community structures and school-based care givers.

What will change?

- The project will result into a Regional Policy Framework which will align and harmonize all SADC actors on education based care and support for vulnerable children.
- Improved policy environment that supports vulnerable children to access education and remain in school.
- Member States, in particular, ministries of Education will have the capacity to deliver programs at a large scale.
- Increased provision of education, psychosocial support, healthcare, food and nutrition services to vulnerable children.