



Project full name:
Skills for Employment
Tanzania (SET)

Priority:
Improving Youth
Livelihoods

Phase I:
2017 - 2022

Total phase budget:
CHF 7,000,000

Location:
Morogoro Region

Implementing partner:
Swisscontact

Project overview

A huge share of Tanzania's young people, 82.3%, find themselves in vulnerable employment¹. They are subject to inadequate earnings, low productivity and exposed to difficult working conditions. This form of employment hinders their ability to move out of poverty. The number of vulnerable employed youth is even higher when referring to young women (86.4%) and rural youth (93.6%). The majority of this group is concentrated in informal, low-skilled and low value activities in the agriculture sector.

Vocational Skills Development (VSD) can play a pivotal role to make jobs more accessible, productive and with decent income, under the condition that it matches with a demand or opportunities from the economy. Weak involvement of the private sector in the formal TVET (Technical and Vocational Education and Training) system perpetuates a supply led system that does not respond to the need for **market relevant** skills. The lack of capacity of the TVET system to produce quality vocational trainers and the poor institutional capacity of public and private training providers affects the **quality** of locally available skills offered.

Access to skills is another major challenge for Tanzania's youth. Educational level entry requirements, long duration of courses and high costs hinder enrolment in the formal VSD system. Only 11% of the population above 25 has completed secondary education, which is a requirement to access most types of formal training.

In line with the National Skills Development Strategy (NSDS), Switzerland launched the Skills for Employment Tanzania (SET) programme.

Overall goal

To improve prospects of gainful youth (self-) employment through a contribution to improved access, relevance and quality of VSD.

The focus is on supporting and leveraging existing Tanzanian institutions by improving the connection between the demand and supply of skills through the coordination of VSD providers and market players.

The strategic programme interventions are clustered at three levels:

1. **Market relevance: (macro level):** Enhance the coordination among VSD stakeholders through existing institutions, and support the systematic collection, analysis and dissemination of data on skills' demand from the economy to improve the labour market relevance of training.
2. **Quality: (meso level):** Improve the pedagogical skills of the Morogoro Vocational Teachers Training College (MVTTC) trainers and systematically update the curricula according to the industry' needs.
3. **Access: (micro level):** Facilitate the development of all-inclusive short agricultural training courses dealing with soft, technical and entrepreneurial skills linked with market opportunities.

KEY EXPECTED OUTCOMES

- Increased employment rate of VSD graduates to 72% by 2022.
- Improved quality of training of 120 trainers at MVTTC benefitting 5,000 (1,500 men; 3,500 women) formal VET students.
- 16'800 youth profitably and innovatively get involved in agriculture through improved services of 27 skills providers from the Morogoro region delivering skills for 21'000 youth (M: 7000; F: 14'000; incl. 1'000 young mothers)

Target

Youth aged 15-24 who cannot access formal Vocational Training with a special focus on young women, including young mothers; training providers (public and private); multi-stakeholder platforms and other VSD related institutions.

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¹ ILO (2010)